

Relation between teaching and learning

(saathi)

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A good teacher is like a candle.

It consumes it self to light the way for others.

Teaching is an important part of the process of education. Its special function is to impart knowledge develop understanding and skill.

• Burton says, Teaching is the simulation guidance, direction and - encouragement of learning.

• Albert says, 'The supreme art of teaching is to awaken joy in creative expression and knowledge.'

Psychologist and Educators explained it different angles -

• Teaching is communication between two or more persons who influence each other by idea, and learn something in the process of interaction.

• Teaching is to fill in the mind of the learner by information and knowledge of facts for future use.

• Teaching is a process in which learner, teacher, curriculum and other

Variables are organized in a systematic way to attain some pre-determined goal.

Teaching is to cause motivation to learn.

Nature of teaching

The human knowledge is going to increase since the rise of civilization.

- He has learnt all this by trial-and-error, insight.

- We should provide desired information to students in a well organised manner.

Causes of learn

- Good teaching is not merely to impart information to the student.

- But it is also arouse the will of self learning in them.

Need efficient planning.

The pupil can not be taught everything all the time.

So there must be some useful planning of teaching.

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provides opportunity for activity

- (a) Sympathetic - The successful teaching requires emotional stability and security.
- (b) Cooperative - Teaching does not means forceful imposition of the pupil's brain.
• Good teaching is based on the cooperation of both the teacher and pupil.

Organization of learning

- Education which prepares the pupil for life by life.

Function of Teaching

- Creative learning situation
- Motivation the child to learn
- Arranging the condition which assist in growth of the child mind and body.
- Turning the children with nobility of thought feeling and actions.
- Making curriculum material.
- Evaluation recording and reporting.

Principle of teaching

- Using previous knowledge
- Providing individual differences
- Readiness

Principles of meaningfulness

- Defining specific objective of the lesson.
- Simple to complex
- Concrete to abstract
- General to specific
- Known to ~~the~~ unknown.

Learning

Learning is a lifelong process transforming information and knowledge, skill, behaviour, and attitudes.

Definition

Learning is the modification in behaviour to meet environmental requirement.

Main characteristics of Learning

Learning is growth.

" adjustment.
" experience.
" active

Learning is the product of the environment.

Various facts of Learning

Who is learn = child.

From whom is learn = teacher, environment.

Why to learn = information, skill.

How to learn = methodology.

Where to learn = classroom, playground, family.

The learning and teaching system-

• There is always an interaction between the teacher and learner and the subject.

Relation between Teaching and Learning

• T.L is a process through which the teacher, the learner, the curriculum and other variables are organized in a systematic manner in order to attain the pre-set goals.

A teacher teacher with an anticipation that certain activities, will result in learning. ~~but~~

Teaching is the process of carrying those activities that shown to be getting students to learn.

Teaching should be related to learning.

Appropriate teaching condition should be generated for an effective learning.

- Teaching strategies and tactics should be selected in such a manner as to achieve the goals.

- Teacher must understand the relationship of teaching and learning.

- Encourage co-operation among students.

- Encourage active learning

- Promote feedback.

- Respect diverse talents and ways of learning.

Communication high expectation.

- Both are goal oriented.
- Both teaching and learning formal or informal.

• Good teaching results in good learning.

• Both T-L process creativity, requires skills,

• Good teaching requires good communication skill and good learning requires good listening skills.

• Good learners become good teachers

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